Month:

Subject: History

TOPIC: Swiss 1526-1407.

Paper: 2000 by 5 ofes - ~ or bytes.

Hours Required	
Learning Objectives	గత్చకిట్ర వర్సమానికి దోపలకొగ్రపడితుంది.
Previous Knowledge to be reminded	743.
Topic Synopsis	

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\$ 2005 (1628-1658)

200822 (1659-1707).

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Thrust areas	ಎಂದ್ರಂ ಎಂಬ ಎಲ್ ಪರ್ಸ್ಟಿಯಾ.
Skill to be learnt by Student	పట్టుడల కృష్ణ ఉంటె పిలియిం చడ్రం.
Examples/Illustrations	అారా మామాలో. (పపంచక కెంతలు.
Additional Inputs	(áni_ of zon obra in - oder is of when.

Teaching Models used	THE CAN AND SHEET	4 36 3 2
Teaching Aids used	Maps	그 이 이 간
References cited	2008 28 28 20 2 Hes	F = 41 1 2 - 2 - 2
Student Activity planned after the teaching	Test	- 100
Activity planned outside classes	Ashignment . 27 8, 2	io black men
Any other		11.

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Principal Incharge VERNMENT DEGREE COLLEGE SEETHANAGARAM. (E.G.DT) CONTROL STATE STAT

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Month: June

Subject: HISTORY

TOPIC: Feudalism - Greographical po Paper: 42 24 (2005 5065

Hours Required	213(00001) 03	
Learning Objectives	८६ ४८(೬ ವರ್ಷವಾಗಾಗಿ ಕ್ಷತ್ರು ಪ್ರಾತಂತಿ.	
Previous Knowledge to be reminded	403.	
Topic Synopsis		

ಹಿಸ್ಟಾಗಿ ಬ್ರೇಥಿ ಹಿಸ್ಟ್ ಮಪ್ಪಿಯ ಎಂಬ ಎಂದ ಪ್ರಾಮ್ ಮ್ಯಾಗ್ ಮ್ಯಾಗಿ ಸ್ವಾಗಿ @ ಶ್ವಂ ಅಪ್ರಂ ಅ ಇನಿ ಮು ಇ 3 ಸಾತ್ರಾಕ್ಟ ಬಳು ಪ್ರವಿಶ್ವಿ ಎಟ್ ಮೇ ಇನ್ನು ಕ್ಷ್ಮಿ notion is if took up typour er and and. Freud less a do dok Feudalie -Sam Son 28. 020_

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Thrust areas	ತುತ್ತನ ಮುಖ್ಯಂ ಅವುಗಳ್ಳಿತ್ತ .
Skill to be learnt by Student	బ్రామ్ ఇద్దార్లు - క్రామ్ బ్రామ్ క్రింగ్లు కార్మం.
Examples/Illustrations	Conset drown on per.
Additional Inputs	Aprelia and elegen are along gon aprento

Teaching Models used	Anner Vill Val. It I Wild Live L
Teaching Aids used	maps.
References cited	8025 (6000 × 8 (18.
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Activity planned outside classes	Allignment yn tyloly pol or Valu
Any other	

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Incharge Lecturer

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GOVERNMENT DEGREE COLLEGE SFETHANAGARAM. (E.G.DT) (- 17-30 - 19/ 20/ 28-98 200: 5-13 = 0 - 2 =

TEACHING PLAN (SYNOPSIS) Subject: 4112 - 841

Month: June

Monun: 3	Subject: 50.57
TOPIC: Andhradu	uing 12th 13 cenAD. Paper: 40[& 25 58(05-2021) 02 1012 tol
Hours Required	the state of the s
Learning Objectives	£ 48(& ವರ್ಷ ವಾಗ್ಯೆ ದಿಪ್ಪುಸ್ಥವಹು08.
Previous Knowledge to be reminded	
Topic Synopsis	
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Thrust areas	ಆಂಡ್ರ ಪರ್ ನಿ ತ್ರೆ ಕ್ಲಿಕ್ ಸಲ್ಸ್ ಎಂ
Skill to be learnt by Student	020 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Examples/Illustrations	Prent Temples.
Additional Inputs	(ప్రామంభ్రి మండెల .

Teaching Models used	STATE OF THE PARTY
Teaching Aids used	Black Board.
References cited	80/50 e 38 (es
Student Activity planned after the teaching	Text.
Activity planned outside classes	Assignment.
Any other	

Principal Incharge

GOVERNMENT DEGREE COLLEGE SEETHANAGARAM. (E.G.RT.)

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Month: July

Subject: History.

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TOPIC:	Paper:
Hours Required	
Learning Objectives	16 58 6 5 6 2 mov 8 2 5 3 m 5 2 1600 B.
Previous Knowledge to be reminded	yes.
Topic Synopsis	
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Thrust areas	m 2 gr 4 g al vez 3 harrer 2 g & event a a garang
Skill to be learnt by Student	(Ere sof a Latton and of our ours.
Examples/Illustrations	(2 20 20 Nes 20 20 20
Additional Inputs	ನಾಂತಿ ನಿನ್ನಾ ಪ್ರಿಕ್ಟಿಯ್

Teaching Models used	Plant Control of the All Control of the Control of
Teaching Aids used	Maps.
References cited	2000 8 20 (8 - 20 0 1 1 des.
Student Activity planned after the teaching	Teet
Activity planned outside classes	A Mign ment 2006 85506 8 g vev-
Any other	

SFETHANAGARAM. (E.G.DT)

July

TEACHING PLAN (SYNOPSIS)

Month: July

Subject:

TOPIC: Rise of maraltas & Perhwas.	Paper: Late medievals colonial	Hintory of India
House Booking India under colonic		1526-1857 A.D.

Hours Required 1nd 1	a under colonial Hegemony. 1526-1
Learning Objectives	1658(5 55, 20088 26 BK EARLOS.
Previous Knowledge to be reminded	Yes.
Topic Synopsis	

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Thrust areas	of g a some se l'averlo grapes.	
Skill to be learnt by Student		
Examples/Illustrations	amoilanon show your soas.	
Additional Inputs	Meg &I y 8 LO E & M 38 Jonner ALS man.	

Teaching Models used	TENCE PLANS DATE	
Teaching Aids used	Black Board.	
References cited	2029 822891 - 20 2199	
Student Activity planned after the teaching	neet.	
Activity planned outside classes	Assignement daren So Drenasario.	
Any other		

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SOVERNMENT DEGREE COLLEGE ERNMENT DEGREE COSTANTINE TO A SONT TO A WAR A SONT TO A WAR A SONT TO A WAR A SONT TO A SONT TO

Month: July-	Subject :
TOPIC: The Renais	sance morement . History of modern world 1453
Hours Required	to water model in 23
Learning Objectives	FW 28 (@ 25 20000 8 20 20 20 20 20 20 20 20 20 20 20 20 20
Previous Knowledge to be reminded	Yes.
Topic Synopsis	
केंग्निक इडिकीएएनस	చ్చినం: 83 కాన్
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ಸಮಗಳಂ ಎಪ್ಪಂತಿಕ್ಕಾನು ಪ್ರಪಕ್ರ ಪಂಪಡಿಯಾಡಿ. Additional Inputs

Teaching Models used	SOMAS AV IS DATH STATE
Teaching Aids used	maps.
References cited	8 th & 6 6 th 48 (b.
Student Activity planned after the teaching	Test.
Activity planned outside classes	seunen 21 (ES 2165 202 65 AS ES 200.
Any other	Land Land

Incharge

PRINCIPAL. GOVERNMENT DEGREE COLLEGE THANAGARAM. (E.G.D.

Month: June

Subject : Histary

Month:	Subject : 11/3/00
TOPIC: Swwey of	sources. Paper: Indian History of culture veg- 647.
Hours Required	
Learning Objectives	ಗಿತ್ 18(ಆ ವರ್ಷ ಪಗುಸಾತಿ ದೆಪೆಟಿಸಪ್ಪಡಿಯಾಗಿತ
Previous Knowledge to be reminded	yy.
Topic Synopsis	
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Thrust areas	. एक का कुरा है अन्य . क्षा कि राजिय के कि कि विकास
Skill to be learnt by Student	यर ६ ९ १६ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८ १८
Examples/Illustrations	3026 Neveren. ai 8 510 Tes.
Additional Inputs	อาชม์ยัง มีอม์สี มีเบอ สิบ มีขยาใธอลิสาย

Teaching Models used	
Teaching Aids used	map
References cited	moss 25 28 (cs - Sail fil.
Student Activity planned after the teaching	Agrignment.
Activity planned outside classes	Allignment.
Any other	

Government Dagree Callage,
SHHANAGARAM - 533 287.

Incharge

P Twos. Lecturer

Month: June

Subject: Histoy.

Month: June	Subject: History.
TOPIC: India from	1526 to 1707 Paper: Late medieval & colonial Histo
Hours Required	of India (1524-185
Learning Objectives	RESTER SEDULT DESKERISSOS.
Previous Knowledge to be reminded	yes.
Topic Synopsis	
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Thrust areas	2021 and of 202 25-28 fee.
Skill to be learnt by Student	พุชย์ ธินอ งอย์ ถือลีก ธิงือ
Examples/Illustrations	contal al ard.
Additional Inputs	(68778 DOR GNOZBU

Teaching Models used	-
Teaching Aids used	Black Boold.
References cited	044 62 82 28(Q - 2041) 6g.
Student Activity planned after the teaching	Assignment.
Activity planned outside classes	
Any other	

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Incharge

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Government Degree College,

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June - 2019

TEACHING PLAN (SYNOPSIS)

Month: I we

Subject: HIST84.

TOPIC: Fecidal in - Geographical Paper: world History

Hours Required	Discovery.	
Learning Objectives	1.6.1.01.00 - 22.1.6.2	
Previous Knowledge to be reminded	401.	
Topic Synopsis		

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3/65).

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Skill to be learnt by Student

Examples/Illustrations

Still to be learned to the form of the state of the st

Additional Inputs పాలక చ్చి వస్ట్లు పాయి కాట్ చైవే ప్లేఖు అంటేయి.

Teaching Models used	
Teaching Aids used	
References cited	Meps
Student Activity planned after the teaching Activity planned outside classes	ఆ దార్శక (ఓ మనక అత్స్తు.
Any other	A ssignment - what of all alou

PRINCIPAL,

Incharge

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P Twas: Lecturer

Government Degree College, SITHANAGARAM - 533 287 E. G. DT. (A. P.)

Month: June. Subject: History

TOPIC: Andhon	Subject: History
Hours Required	Subject: History.
Learning Objectives	
Previous Knowledge to be reminded	& 1866 28 20018 4231 Elessos.
Topic Synopsis	دع
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Thrust areas	F & & B (& 20 of g & 3258.
Skill to be learnt by Student	80 KD U Maj es 20 An En Lene 60 Kars Filmora.
Examples/Illustrations	Sim es sealer.
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Teaching Models used	_	
Teaching Aids used	Black Board	
References cited	40/00 258/08	
Student Activity planned after the teaching	Ashignment.	
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PRINCIPAL,

Incharge

Lecturer

SITHANAGARAM = 538 287

July-2019.

TEACHING PLAN (SYNOPSIS)

Month: July

Subject: Histay

TOPIC: Traces of stone age cultime Paper: I

Hours Required 3150,000	to so	cultury	Paper: 1	
Hours Required		harvy	-	
Learning Objectives	Tes		2x 2 20	& a orn & Desso &
Previous Knowledge to be reminded	yes	7860	and always	Dag on N Dagson
Topic Synopsis	0		*	

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Skill to be learnt by Student

Examples/Illustrations

Additional Inputs

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Teaching Models used	
Teaching Aids used	Black - Board.
References cited	2001 18 25 58 00 5056 68-
Student Activity planned after the teaching	rest. 2000 5x856.
Activity planned outside classes	nesignment.
Any other	▶
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Month: NOVember Subject : Hist 84

TOPIC: mughal Empire Paper: Indian History & culture

Hours Required 07. Learning Objectives 15 28 (8 28 20 200 28 4 20 BM 20 20 08.

Previous Knowledge to be reminded Jes

Topic Synopsis · Reducks

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TEACHING PLAN (SYNOPSIS) Month: December Subject: HISTORY TOPIC: Endha Bet wen 14 117 Centwice Indian History & culture Hours Required Learning Objectives Previous Knowledge to be reminded Topic Synopsis synopey. 65 8 \$151556 - 1605] AKhan the arreat ವಾಸ್ತ್ರಾಸ್ ಮಾಲ್ಯಾಕಿ ಕುಳ್ಳಾರು ಪಂಡಾಲರ . ಪ್ರಥಾಲ್ (128 ಇನ್ಸ್ ಬಸ್ಟ್ ಟ್ もいえるめままのとからをあると 12.45 よ220. でかかので、でかからい。 135011 Pre 2000 506 & dy 200. 30 & 2 22 20 20 00 20 1586. coss & Sila an azu 28 duas dars mulia. ಸಹಾಸಲಾಪ್ಷಪ್ರ ಟಿ. 63, 8 8 x 2 261 2 2000 के न्यों के हे कार्य के ती है के की है के देखें हैं चिर्वा देख ಶುಪ್ರಕಾಮ್ ರಾ: ತಿರ್ನಾಟ. ಪುಟಂ(ಟ್ ಮಡೆಂಡ್ಸ್ ಗ್ರಾಮಾಯ ಸ್ಥೆ ಪಿಂತಿಸು में ही महिल्या , रिरिक्स मार्कीण कामारा मा मार्थ राज्य ही में रेजिंदी पड़ी ずいかんとうできるかい。 28 Parrer 28 Demos No : logi (a m & al olemen ಹಿಪ್ಪು ಎ: mer ಶಿ ತಿಸ್ಪುಗಾ ಕೆ. 2021 oras. mert wardar alma 2 20 20 com of alw. 1261 9 4 arm no a 2 22 2 8 69 . Thrust areas Skill to be learnt by sund sould some Student Examples/Illustrations (a m w 2006 200ED 2186 200 508 086 95 05 850 Additional Inputs

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Month: December 2020.

Subject: HISTORY

TOPIC: Andhrabet ween, the th

Hours Required	20.
Learning Objectives	
Previous Knowledge to be reminded	yes.
Topic Synopsis	Synopsig.

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Thrust areas Edere in el Keller. Skill to be learnt by LOT 8(& de 2 30) & as 30) 2 m. Buiroha Student Examples/Illustrations a o Les and salwaro offere ano Additional Inputs 68-2a, 15660 -

Subject: HISTORY Month: December TOPIC: Renaissance Reformation Paper: world History Hours Required 20 KS 286 80, Druil 26 22 25 Dolla 8. Learning Objectives Previous Knowledge to be reminded yes Topic Synopsis synopers 8 Renaissance 83 2005, 650: 388 2120×60/23,0×60 ಲ್ಲೈರ: ಮನ್ಮಿಪಿ ಆರ್ಥವಾಗ ತಿರ್ಮಿಯಾಗಿ ಮುಶ್ರು. ರ ವಿಚಿತ್ರು 1- ಪುನಪ್ ಟಾವಿದಂ 2- 2000 2000 - \$ 1000 2000 3 states: ాడ్ స్టాంటిల్ ప్రాక్ట్ నగరం ఆ(కిమిగి. ಪ್ರಕ್ಷ ತುಗು ಪ್ರೆ ನ್ಯಾಸ್ಟ್ ಬಣ . 3. What all as a server Reformation alossonom ald JUS 5 00 56 - on 40 8 2 20. 4. 3K & oxfre ares) क्षां देश है वह के की 5. mus x an ne 6 का द्याल्य रहन है से हैं जे ० 7. Do Le stral Counter Paf8zmation. 8. ७६ १ के ४ से मी है それがある。これのまるるとい Zer 275 onlytes ad 378 do. 30 €5 28 2 € ಹಾಹ್ಮ ಪ್ರಾನಿಸ್ ಸಲಾಕ್ಟ್ ಪ್ರೇಹಂ. shed & Basahome & 18 20 2000 againoura Thrust areas Skill to be learnt by sof Rei Earran. Student Langre ado en rea avosantod Examples/Illustrations

Additional Inputs

Teaching Models used	-
Teaching Aids used	Black Board
References cited	Land Cold
Student Activity planned after the teaching	Leve go 2 Es no 2 Est en 2 .
Activity planned outside classes	Securar.
Any other	seminas.

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NTHANABARAM - 533 287

E G DT. (A.P)

Incharge

PTWogo Lecturer

Month: January

Subject: HISTRY

TOPIC: 6 mergence of National states. Paper: would History

Hours Required	16.
Learning Objectives	RE 2866 25 20 20 20 20 20 20 20 20 20 20 20 20 20
Previous Knowledge to be reminded	401
Topic Synopsis	

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Thrust areas	2020 x866.
Skill to be learnt by Student	ARRY MARREYO CO BY BYNEN ENERYD OR BENT LO
Examples/Illustrations	ಪ್ರೀತ ಇ ಒಳ್ಳು ಬ್ಯಾಟ್.
Additional Inputs	ಎಲ ವಂಡು ಒೆದ್ದ ರಸ್ಸ್ ಎಗು ·

Teaching Models used	-	
Teaching Aids used	Black Board.	
References cited	Gred wil	
Student Activity planned after the teaching	Servinos	
Activity planned outside classes	A& gnment	
Any other		

Principal AL,

Incharge

PTWag Lecturer

Government Degree College, SITHANAGARAM - 533 287 F. G. DT. (A P)

TE	CACHING PLAN (SYNOPSIS)
Month: January	Subject: HINF8W
TOPIC: 18 4 19 15 Cont	will in Andhra Paper: A.P. History
Hours Required A	without over Andhra
Learning Objectives	Kes 28(es de sums & Ladransos.
Previous Knowledge to be reminded	yes
Topic Synopsis	synopsy.
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Thrust areas	2827 U(DUMW .
Skill to be learnt by Student	40(6 85 28 20 2 20 m en en en es carara.
Examples/Illustrations	Frist & you.

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Additional Inputs

Teaching Models used		
Teaching Aids used	Black Board	
References cited	Ortal no [
Student Activity planned after the teaching	A Shigh ment	
Activity planned outside classes	seminar.	
Any other		

Principal

Incharge

P. Tulag Lecturer

PRINCIPAL,
Covernment Degree College,
SITHANAGARAM - 533 287

E. C. DT (A p)

Month:

Subject : History

TOPIC: 2006 &mg; asubolans of Paper: Indian History xculture

Hours Required	16
Learning Objectives	6.5 (0) 5
Previous Knowledge to be reminded	yes
Topic Synopsis	synoping

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Teaching Models used		
Teaching Aids used	Black Board.	
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Principal

PRINCIPAL,

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Government Degree College SITHANAGARAM - 533 287

Month: Feb

Subject : HISTORY

TOPIC: & DE DE CONTE DE .

Paper: would History.

Hours Required	18 ·
Learning Objectives	KG 58(65 SG 21 20 15 8 20 3 Kanebol.
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Topic Synopsis	

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Thrust areas	Zvin - thesoluper.
Skill to be learnt by Student	Storie regrest me so with (at on seon.
Examples/Illustrations	भारत क्षेत्रकार प्रायह प्रायह क्षेत्र के क्षेत्र के कार्या .
Additional Inputs	ANS (S SU 88 2 Loy.

Teaching Models used		
Teaching Aids used	H H vio	
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Student Activity planned after the teaching Activity planned outside	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
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PRINCIPAL; overnment Degree College. SITHANAGARAM - 533 28-F. G. DT. (A D

Month:

Subject: HISTORY.

TOPIC: 502 States an 406 2000

Paper: A P History

Hours Required	10 -
Learning Objectives	2018 (es 26 2/2018 à 20/2 2 16008.
Previous Knowledge to be reminded	
Topic Synopsis	
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Thrust areas	3037 Just 40/2 27 2 63 Karen -
Skill to be learnt by Student	
Examples/Illustrations	
Additional Inputs	

Teaching Models used	
Teaching Aids used	
References cited	P. Raghunadarao book.
Student Activity planned after the teaching	Discussion
Activity planned outside classes	A & grment.
Any other	

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Incharge 5 00 00

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Government Degree College, SITHANAGAHAM - 533 287 F. G. DT. (A P)

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Month: Feb.

Subject: HISTORY.

TOPIC:

Paper: Indian History & culture

Hours Required	348 18
Learning Objectives	เอาง (เอาง อาการเรียน เลือง เลือ
Previous Knowledge to be reminded	
Topic Synopsis	

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Thrust areas	moderatalen.	
Skill to be learnt by Student		
Examples/Illustrations		9
Additional Inputs		

Teaching Models used	
Teaching Aids used	Black Board
References cited	2005 5 7 5805- 200 Wed
Student Activity planned after the teaching	recianment
Activity planned outside classes	seminar.
Any other	_

Principal

Incharge

P Tway

Government Degree College,
SITHANAGARAM - 533 287
E.G. DT. (A P)

Month: March

Subject : HISTORY

TOPIC: Early India company was of Belo Paper: 1

Hours Required	/3
Learning Objectives	Feb 75 B(d 250 Drust) 0600 1500 B
Previous Knowledge to be reminded	(a.a. // a.a. // a.a.
Topic Synopsis	

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Thrust areas	al Dani you & Tacker
Skill to be learnt by Student	
Examples/Illustrations	
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Teaching Models used Teaching Aids used References cited Student Activity planned after the teaching Activity planned outside	Black Bood 2006 87 18 6 - So shefted Assignment Seminar.	
Classes	0	
Principal PRINCIPAL, Government Degree Colle SITHANAGAHAM - 533 28	Incharge Lecturer	

Month: March

Subject : History

TOPIC: Sand alse arrials

Paper: would History

Hours Required	10 -
Learning Objectives	Koss 8 (co St struct & Lace & Elector
Previous Knowledge to be reminded	
Topic Synopsis	

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Incharge

Lecturer

Government Degree College, SITHANAGARAM - 533 287 FADT (4 0)

Month: Manch

Subject : History

TOPIC: Gala & Sale Soll went apple Paper: A P History

Hours Required	10
Learning Objectives	ne 586 36, 20 will 2 2 503 marsh 26.
Previous Knowledge to be reminded	30
Topic Synopsis	Symopsy.

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Thrust areas	Saroure es or seen sola & (amoso.
Skill to be learnt by Student	1857 sies 40(627 2000 2666 60530 2000
Examples/Illustrations	change of the
Additional Inputs	40 BU D B of So -

Teaching Models used	· ·
Teaching Aids used	Black Board.
References cited	Telugu Acadachic, sayad books.
Student Activity planned after the teaching	Discullian.
Activity planned outside classes	A Shign ment.
Any other	

Principal

Incharge

P:Tulay Lecturer

Government Degree College,
SITHANAGARAM - 533 287
E.G. DT. (A.P.)

Month: February

Subject : History

TOPIC: Ancient Indian civilization Paper: I Indian History scutture

Hours Required	- majam History scult
Learning Objectives	Ku 28 6 26, 2018 2 2 2 2 2 2 20 8.
Previous Knowledge to be reminded	
Topic Synopsis	

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Thrust areas	400 6 Bx K & 250 (65.
Skill to be learnt by Student	A Of I & Correl as Soll of on Carata 3 o Breson
Examples/Illustrations	The's of the wing a sheer of & secones she got.
Additional Inputs	Land au (Etel ahor, for solvan.

Teaching Models used	
Teaching Aids used	Black Boord
References cited	relugu Acardamic booler. Reference bale.
Student Activity planned after the teaching	broup Discuelian.
Activity planned outside classes	Test.
Any other	

PRINCIPAL,

Incharge

Lecturer

Covernment Degree College. SITHANAGARAM - 532 187 F. G. DT (A

morety - 2021

TEACHING PLAN (SYNOPSIS)

Subject: History Month: march 2 to 8th centerucy TOPIC: History + culture routh India Paper: I Indian History & culture North tonda Hours Required 800000 ಪ್ರವಾಗಿ ಬಿನ್ನಾಗಿ ನಿರ್ದಾಣಕ್ಕೆ ನಿರ್ದಾಣಕ್ಕೆ Learning Objectives Previous Knowledge to be Topic Synopsis REM LAR & BY IN SOKIN ON IN OUT ON ON 62 da o l a e l a Bower - & your were 308 - 200 2015 - 20 20 8 soul of an a soul పాటి నామ్మం - కుర్మ్. తిశువళ్లపెర్. 26,3 25,28- Jul 3000 250x 62 x 5 - 2 6 5 0 10 0 20 x 0 x 0 2 5 5 00 x 0 x 3 w x 0 80 8 ट्लें श्रियश्रीय वर्णः né e ser ses afé ansau ಪ್ರತ ಸುಕ್ಷ ಶ್ರಿಸ್ತವಗು ಎರ ಇಂದು ಇನ್ನ ಕ್ಷಿಸಿ ಕಾಡ್ಡಿಕ್ನು ಎಂ ಉಕ್ಟ್ ಎ ಎ ಪ್ರಾಸ್ತಿಗೆ Nogen Men Dan- Duty- Saly domes is sangtiman Gof sein - Bof so in allo ಸಿಕ್ಟು ಬ. (かかかかし - かかがばないでぬのでかか ಕ್ಷಿಸಿಕ್ತುವ. ವಿಕ್ ಹೆಮೆ ಶುಬ - ಬ) ಮ್ ತೆ ಸಂಪ್ ಅ. ಮುದಟಿನ dániga ಗಳ ಹಗ್ - ಅಭಿಪ್ಲಾ ಸ ಸ ಬಂ ಆಲ. Der & Thy alsj - 37 ai 20 Bro 70 Rars al 2 al San Broom and & a & Jess est 6 and on the mon show nout. Thrust areas Skill to be learnt by to & n - d'és mos End sous ouverns, cours se paris Student Examples/Illustrations (a'm's is is story of the is in the interest of the inte Additional Inputs you one would a dely too.

Teaching Models used	pain.
Teaching Aids used	placle board.
References cited	672 2 2052
Student Activity planned after the teaching	a wiz.
Activity planned outside classes	A shogn ment.
Any other	

Principal,

Incharge

P Twey Lecturer

Government Degree College, SITHANAGARAM - 533 287 E.G. DT. (A D'

Month:

Subject : History.

TOPIC: southlandia	9th to 1	Paper Paper	: Indian	History & culture
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Thrust areas	\$3 W MAR 2 84-20(R)
Skill to be learnt by Student	(Danso End Sein Haber Cos 3 emisto en 20.
Examples/Illustrations	Hyd to Dies o deines was por By 8 bear o do 27/2
Additional Inputs	

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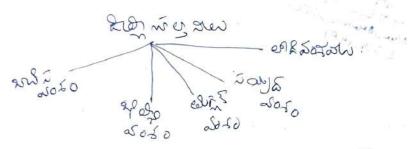
Teaching Models used		
Teaching Aids used	Black Booted.	
References cited	Delique Academichooles.	
Student Activity planned after the teaching	servi nor.	
Activity planned outside classes	Assignment.	
Any other		
Principal PRINCIPAL, Government Degree Coll SITHANAGARAM - 533 28 E.G. DT. (A P)		P. Tulage. Lecturer

Month: May

Subject : History

TOPIC: Impact of Twollishy Paper: I

Hours Required	1206-1290
Learning Objectives	หอ่น86 ชอาณ38 ¢ อัลเกอโดย
Previous Knowledge to be reminded	E S S S S C S S C S S C S C S C S C S C
Topic Synopsis	



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Thrust areas	suspani su pous so i aferen.
Skill to be learnt by Student	かるなかるの2820をはんしるせかいる こといいいのかの.
Examples/Illustrations	3290 m Rw 3 20 8 6 35 20 1 3 20 20 20 20 20 20 20 20 20 20 20 20 20
Additional Inputs	ಪ್ರಿನಿಯ್ಯಂ ಮಹಿಸಲಲ,

Teaching Models used Teaching Aids used References cited Student Activity planned after the teaching Activity planned outside classes	Black Board. Now 80 250 ed) - 200 Assignment Seminal.	Styles.
Any other		
Principal PRINCIP Government Deg Government ARA GEETHANAGARA	AL College Incharge	P. Tulaj. Lecturer
GOVERNMENT AND SEETHANAGARD.	AL College Incharge Jree 33 287 J. A. P. I J. L. S. R. S. J. A. C. J. J. L. S. R. S. J. A. C. J. J. L. S. R. S. J. A. C. J. J. J. L. S. R. S. J. A. C. J. J. J. L. S. R. S. J. A. C. J. J. J. L. S. R. S. J. A. C. J. J. J. L. S. R. S. J. A. C. J. J	Shi.

Month: May

Subject: History.

TOPIC: Social Reforms self Respect Paper: IV

Hours Required	movements.
Learning Objectives	గత చ8(ఆ వర్తమాబాది? ఉపమోపవితుంది.
Previous Knowledge to be reminded	
Topic Synopsis	

social Reforms & self Respect movements:

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(ಎಳ್ಗೆ ನ್ರವಧಿಷ್ಟು - ಬ್ಯವ್ರಾಕ್ ಪ್ರಸ್ತಿ ಕ್ರೀ ಗ್ರಾಹಿಸ್ ಪ್ರಾಕ್ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಾಕ್ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಾಕ್ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಾಕ್ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಾಕ್ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಪ್ರಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರೀ ಗ್ರಾಹಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರಿಸಿ ಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರಿಸಿ ಕ್ರೀ ಗ್ರಹಿಸಿ ಕ್ರಿಸಿ ಕ ಮಾನು ಪ್ರತಿಷ್ಟ ಎ ಒಂದರಿಯಾಗು ಅಂಡಿಯಾಗುತ್ತ ನಿನಿಂಬಿ ಸುಬ.

galan:- ಎಪ್ಪಿ ಇಂಬುಗುಂದ ನ್ರಪ್ಪಿ ಪ್ರಿಷಣ ತು ಪ್ರವಿತ್ಯಾಕ.

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Thrust areas	19 4 or of sies some wow star.
Skill to be learnt by Student	Sandan anoly 62 200 Cos Ben solver.
Examples/Illustrations	ತಿತ್ಯಾಥಂಹುತೆ ಬಿಸ್ಸ್ ನೀತಿ ಯುಪಟ್ಟು ಸಿಗ್ದುತ್ತಿ.
Additional Inputs	But 67 engreis 201 esw.

Teaching Models used	Black Boold	
Teaching Aids used	spack Books. 202/Jes	
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TE	ACHING PLAN (SYNOPSIS)
Month: May	Subject : History
TOPIC: 18 th Continy	England Revolution: VI
Hours Required	
Learning Objectives	గతపరి(ఆ వర్రమాబాకికి ఉచ్చింద్ చనితుంది.
Previous Knowledge to be reminded	
Topic Synopsis	
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Thrust areas	22/20en 2/10/20 casso 36.
Skill to be learnt by Student	ಎಂಗಾಂಟರ ಎಗ್ರ ಪರ ಪರಿಷ್ಠಾತ್ರಿ ವಿರು ವರ್ಷ ನಿರು ಎಂಗಾಂಧರ
Examples/Illustrations	of 216 w to 31 de Parei.
Additional Inputs	.882 No 2000 (80) The Fin of 258 Sh.

Teaching Models used	~	
Teaching Aids used	Black - Boord.	
References cited	French History.	
Student Activity planned after the teaching	Test	
Activity planned outside classes	Assignment.	
Any other		
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Government Degree	Conce	Lecturer
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Month: June -2021

Subject : History

TOPIC: Maghal Empi	Paper: IT
Hours Required	
Learning Objectives	Ko so & Sound & Sound Desol
Previous Knowledge to be reminded	
Topic Synopsis	
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Thrust areas	KOO 2000 9 5 2 2 58 66 10 2 25 80.
Skill to be learnt by Student	Nogg 84 fratoflam Ben magnan.
Examples/Illustrations	- प्राचित्रहार क्षेत्रहार हिन्द्र पर दिख
Additional Inputs	20 20 23 23 20 ·

Teaching Models used	- I i a and
Teaching Aids used	gross 85 25 Des) - Sosly as.
References cited	2020822000)
Student Activity planned after the teaching	Assignment
Activity planned outside classes	genned.
Any other	
Principal PRINCIP Government Deg SEETHANAGARA	W-232 ==
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Month: June.

Examples/Illustrations

Additional Inputs

Subject : History

Month: 3 will.	supject: History
TOPIC: Growth of n	pationalism Paper: [V
Hours Required	
Learning Objectives	R ಪ 18(ಟ ವರ್ಶಮಾಗಾ ? ಜಿಪ್ಎಸ್ ಮಿಮಿಎಂಡಿ.
Previous Knowledge to be reminded	
Topic Synopsis	
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Thrust areas	ans 2 of en Disorie
Skill to be learnt by Student	38 Haras en hagouren a gibizen genz 20 men.
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Teaching Models used	-	
Teaching Aids used	Black Board.	4 4 6
References cited	2006 68 5 58 65 - 202 Meg.	
Student Activity planned after the teaching	Tal.	
Activity planned outside classes	A trignment.	
Any other		

Principal

Incharge

Government Degree College SEETHANAGARAM-533 287

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ವಸ್ತು & ಉಪ್ಪರ ಪಿಕಾಗಿ ಪ್ರಸ್ತು ಬಹಿಳ್ಳುಶಗ.

Month: June

Subject: June . History .

TOPIC: Unification Crelmany, Paper: VI

Hours Required	
Learning Objectives	หอัง 8 (ผ สฮ, สเกเมิ ผลัสเหลโดเอลิ
Previous Knowledge to be reminded	
Topic Synopsis	

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- 2. 42 (2) 2 ango 1866 20 8 20 8.
- 3. (2009-(5 2) CONE 200 1870-71 (2005 6 82 50 08).

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ಪ್ರಾನ್ಸ್ ಎರೆಕ್ ಎರಡ್ಡ ಎ ಮುಸ್ಟ್ ಕ್ರಪ್ಟೆಕ್ ಟಿಪ್ಟಿಸ್ ಪಡೆಸ್ .

6को टि. मार्च क्षा :- मिल के में में में का

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उच्च प्रवाह पड प्रवाह के हैं है के कार्या .

Thrust areas	250 Dens & & & & Den.
Skill to be learnt by Student	3 % Den 20 2 Denes 3 2 20 your 2000-
Examples/Illustrations	Brevalle garmon.
Additional Inputs	Sil Si De Sano de le la Car La fie la la

eaching Models used	
5-TA (5) - 1 - 5 (5) 5 - 1 5 (1) 5	
Feaching Aids used	Black Board
References cited	4 18 80 3 1 20 AD 20 18 65.
Student Activity planned after the teaching	
Activity planned outside classes	A Stignment
Any other	Seminal
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Month : July

Additional Inputs

Subject : Higtory .

Month: 3419	Subject: Mid For y
TOPIC: mughals Ac	mine tration. Paper: TT
Hours Required	
Learning Objectives	ಗಲೆ 18 ಟ ತಶ್ರ ಖಗಾಬೆ ? ಪಪಡೆಸಿಕೆ ಬಿಕುಂಡಿ
Previous Knowledge to be reminded	C) See too I o coom a wood a
Topic Synopsis	
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Thrust areas	DAJank no ségripules.
Skill to be learnt by Student	Sie 3 3 my D & D & E 6 & R & X F & CORIN.
Examples/Illustrations	Sty al sou held.

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Teaching Models used	~
Teaching Aids used	Black Boerrd.
References cited	2006855865 - 202668.
Student Activity planned after the teaching	Assignment
Activity planned outside classes	Seminal.
Any other	20000000

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Month: July

Subject : History.

TOPIC: Freedom struggle 1920-1947 Paper: W

Hours Required	
Learning Objectives	RES 58(65 56, 21/3 8 26 3 Ch 22 8620 8
Previous Knowledge to be reminded	
Topic Synopsis	

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Thrust areas	so resoles of the sales -
Skill to be learnt by Student	मार्थिक के कि है
Examples/Illustrations	# Deid to & Deid Stron.
Additional Inputs	Septentil Britisternatures of all
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Teaching Models used	-
Teaching Aids used	Black Boord
References cited	2000 82 28 (8 - 20 20/2 8).
Student Activity planned after the teaching	Assignment
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Any other	
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4318017 AU	gust 14 x 28 2 2 25 208.

Subject : History. Month: July TOPIC: Age of Rivalry in Europe Paper: VI Between 1870-1914. Hours Required Learning Objectives Res & 864 st smill casima auto & Previous Knowledge to be reminded Topic Synopsis 1870 25/2 209150 050400 25/26/26 62/28/22 28/2010 is a so is a so in the fitter of the start of the sone is a start of the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone in the sone is a sone in the sone is a sone in the sone es 200te 30 Mapt & Spor No S. (es of 108. ಕ್ಷಿತ್ರಾಥ್ ಕ್ಯಾಕ್ ಕ್ರಿ www. Lasy og og or or 2089 RUE LONE LES UN RE LOS CON EN BONE ON EN BONE ग्रह प्राची प्राची में कार मार्थ के कार किए मार्थ के के कार किए में के के कार किए में के के किए में किए में किए में म शुक्रा का मही अवी ख des Janei els: 252, 200, 02, 620, 620 050. 25,000 2600 C (25,000, 20,5, eigh Por In motor spone 200; god of a done COMSBOR SURPROPRIO ON & SON

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Thrust areas	Soltan Stall Breighter	
Skill to be learnt by	(8 202 and Sufficient and Superior	y
Examples/Illustrations	6252 NO 10 10 00 .	98
Additional Inputs	Sugar en dema de sus estant	

Teaching Models used	-	
Teaching Aids used	Black Board.	
References cited	80035 600 5 506	
Student Activity planned after the teaching	A lignment	
Activity planned outside classes	general.	
Any other		

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- 2. 6 ప్రంచ రాక్సిమిట స్పోతం(త్స్మిమం (ప్రవేట మొద్దమేటు స్ట్రామి పిక్స్ నెంటిక్ కెల కాల్వ ప్.
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Month: August

Subject : History

TOPIC: India under	colonial Hegenary.
Hours Required	
Learning Objectives	గత చ8(త ఫర్మాయికి ఉపయోగపబ్బుంది.
Previous Knowledge to be reminded	
Topic Synopsis	
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3020 (3250 3	of small of as an Barre count.
Thrust areas	sport 2 mil all attent ens value.
Skill to be learnt by Student	Maggazo 2022 20 20 20.
Examples/Illustrations	MZ Inquit of arearal of social source as & the
Additional Inputs	as Erre et Flas ono Drew God sto.

Teaching Models used	and and
Teaching Aids used	Black Board.
References cited	27000842068-2021/8
Student Activity planned after the teaching	sycignment
Activity planned outside classes	geni nati
Any other	
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Month: August

Subject : History

TOPIC: Integration of Princely state Paper: 1

Hours Required	
Learning Objectives	RES 5 8(S St STUBS & SSMEDED 08.
Previous Knowledge to be reminded	- Co pos as posses a voca was a so .
Topic Synopsis	

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Thrust areas	÷ (es des & cos o es o as po volo a es es es en -
Skill to be learnt by Student	spoted Ento Gover 2 1 is organo 23 for
Examples/Illustrations	ziel - e as Sarry.
Additional Inputs	1. 22 003 16 EU 20 20.

Teaching Models used	
Teaching Aids used	Black Bootd
References cited	2006 34 5865 - SONVJes
Student Activity planned after the teaching	Assignment
Activity planned outside classes	seminagi.
Any other	
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Month: August.

Month: August : Subject: History
TOPIC: Second world wor 1920-1911. Paper: VI

OPIC. occord wou	1979 (94 Paper: VI
Hours Required	
Learning Objectives	Fed - 58 68 25 20 2008 & 20 30 x 2 20 20 20 30 .
Previous Knowledge to be reminded	
Topic Synopsis	
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320. 50 enods 58	10 20x 2 ನಿವಸ್ಥೆ ಲಿ (ಟೈ ಕುರ್ನಿಲ ೯೦ ಡ ಸ್ಟ್ ಕುಶ್ರಿಸ್ ಬಲವು
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Thrust areas	30 als (2 of mounts of gras & or and of how a of ever.
Skill to be learnt by Student	DU Ages Det 3 2 W SW LEWON . S.
Examples/Illustrations	2 on - 2 or own of one
Additional Inputs	(250x -600 6 DT 58 1
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Teaching Models used	
Teaching Aids used	map-
References cited	45035 (2 225 50 E).
Student Activity planned after the teaching	through pisculling
Activity planned outside classes	Artigament
Any other	

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Incharge

Lecturer

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Month: Feb

Subject:

TOPIC: Integration of Prince of Paper: modern in History

Hours Required	states into Indemonion.
Learning Objectives	KESSEE SE DOUBS CESSING ROPES.
Previous Knowledge to be reminded	180108
Topic Synopsis	

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Thrust areas	molesoly Sharatons.
Skill to be learnt by Student	San ane mis a of syrrol Sans.
Examples/Illustrations	Zolans as ty or.
Additional Inputs	22 3 20 Des.

Month:

Subject:

TOPIC: French Revolution Paper: world History

Hours Required Learning Objectives Previous Knowledge to be
Learning Objectives Kes 18(es 45 amouls 2 a a mallonos
Previous Knowledge to be
reminded
Topic Synopsis
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Thrust areas (Zor) De La Dei De Rence.
Skill to be learnt by Student Self Self To Self Man &.
Examples/Illustrations 202 ann In Tes ofus o Essavei -
Additional Inputs 220 great.

Month: Tels.

Subject:

TOPIC: Andhrabet-ween 12 to the Paper: Ap History

Hours Required	13 Continuing.
Learning Objectives	Ke 286 25 dure 3 da Bracheros.
Previous Knowledge to be reminded	TV5ADJATA
Topic Synopsis	

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Thrust areas	80(6, Nes 3 et 50 30steir.
Skill to be learnt by Student	28205 en 36 245 KW.
Examples/Illustrations	3 ವಿಗಿಲು ರ್ಮ ಕರ್ಮ, uxting es igno.
Additional Inputs	(é à as & et so 6 ergén, men.

Month: manch.

Subject: History

TOPIC: Ka Kaltri Juluig tha 13 A. Paper: Ancient Indian Highby

Hours Required	Culture
Learning Objectives	restole as of drows & water raperos.
Previous Knowledge to be reminded	3 3 3 3 3 3 7 3 7 3 3 3 3 3 3 3 3 3 3 3

Topic Synopsis

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Rudra Deva-T

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literature: sanskret. Telugu.

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Ciona Buddhereddy - Rangemanha Rama yemann.

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marana:

Ketana.

Thrust areas	Ancient Indian History of culture.
Skill to be learnt by Student	understanding of cultural evolution dwaring
Examples/Illustrations	rise technology and commence ancient perio
Additional Inputs	Indian system.

Month: April - 2022

Subject : History

TOPIC: Industrial Revolution. Paper: History of Modern Everope

Hours Required	1 Township in a
Learning Objectives	abelyctenium pers
Previous Knowledge to be reminded	CONVICTOR A
Topic Synopsis	

పా8(గ్రామిగ్ విష్ట్రేవం : విష్ట్రవం డంటి ప్రాథమిగ్ర మగర్పు. ವಾಕಿಡಿಂಗಳ ಇಕ್ಕ್ ಇಂ ಡ್ರಾ ಖುಕ್ ಬ ಗ್ರಾಗ್ ಪ್ರಕ್ರಾಗಿಯಾಳಿ ಕಾರಾಗಿ ಹೆಂಟ್ರಿ 30860 orig 3 5 70 of 12 20 ROX 20 good Of 2 mer rad & origing so 1822 न में या अधामि या कार्याका शुर् या या या सार्वे र कुर शुर् शुर् कु 28 20 32 20 - 82200 20 21282 28 (25 8) of a 2 2 80 0 0 oper 300 DA DO 220. Tende Moro Sox of So 28 x 20 an ES & xxer (क संस्थ क्षेत्र क्षा का १८ मा १८ డ్ గటి మాయ్లి సంచ వించాను. ఆఫ్ట్ క వ్యవస్థాలు వ శ్రీన పి ట్లి పాలక్ష్య పై న మెత్తు ಲ್ಗಾ ಕ್ಯಾ(ಸ್ಥಾಪ್ ಕ್ಷಿಪ್ ಪ್ರಪ್ರ ಒಂದುರು.

హెతపకిడ్రాయి: వబాలు - కొయాలు డబ కింది పట్రింగలు

1938 Ers 9 ess con (Flying shuffle) anoleso 32 200 xs. మైమ్స్ ఇండ్రి త్స్ట్ - స్పోస్టింగ్ శ్రీన్స్ , స్పైమ్స్ వాట్ ఆశ్రీతి అంట్రం కళ్లో స్ట్రైమ్ ల్ట్ 828 ger 2018, 2018 grap grap grap 2018 and soun- question one stades on overgree ಮಿ ಬ್ರಿಲ ಇಂಗಂತಕ ಪ್ರಾಮಕಂ.

Thrust areas	ಸವೇರೋಗ ಎಗಳು ಅವಸರಂ ಶಿಕ್ಷವಾಹಿಸ್ ಎಂಬ್ ಸ್ಟ್ರಾಕ್ ಅವಾರ್
Skill to be learnt by Student	హిందాంతర ఎన్స్ పారం క్రామ్ కి మాట్ పిళ్ళడం
Examples/Illustrations	on when the resultance
Additional Inputs	अक्षेत्रायकी के का का की की की की किकारिकारकं

Month: May.

Subject : History .

TOPIC: Unification of Italy Paper: History of Modern Gurspe.

Hours Required	hermany.
Learning Objectives	KeS 1868 ವರ ಮುಗ್ರಾಟಿ ದೆಪ್ಪಿಗಳು ಬಿಟ್ಟುಂಡಿ.
Previous Knowledge to be reminded	
Topic Synopsis	

क्राकाळ हे व्योग्याः न्यांग्री भीकार्यः

ಸುವನ ಆವಿ ಹೆಗುರುಗಲು ಎಲ್ಲನ ಹಿಪ್ಪಪಾಲು, ಯಾಹ್ನ ಲು ಸಂಭವಿಂಗಾಯ.

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ಗಿಸುಗ್ನ ಯಲ್ಲು ಬಂದು ವಿಕ್ಕಾರ್ ಪ್ರಾಮಿಸಿ ಎಂಬ ಬಂದು ನಿಸ್ತುತ್ತ or Jen 20 860 460 Engen en 50 En 9 En 8 8 8 20 M Briss Cirazion se aprimoen apriles en azon.

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Zarobong. (ಪ್ರಾಕ್ 30 % வுவுவுவை '(ಪ್ರಸ್ತಿ (ಪ್ರೇಶ್ನ ಸ್ಪೃತ್ಯ ಕ್ರೀ ಪ್ರೀಶ್ನ ಸ್ಪೃತ್ಯ ಕ್ರೀ ಪ್ರೇಶ್ನ ಸ್ಪ್ರಾಸ್ಟ್ ಪ್ರೀ Blood of Iron policy

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Thrust areas	a was out & of a silver.
Skill to be learnt by Student	os à are se parrer fost po a la staven.
Examples/Illustrations	Brangony Roy daponer.
Additional Inputs	No 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

May.

TEACHING PLAN (SYNOPSIS)

Month:

Subject : History

TOPIC: Impact of Twikish Invasione. Paper: medieval Indian History Aculture

Hours Required	1206 - 1764 A.D
Learning Objectives	ಗಲ್ 58(ಆ ಪಟ್ರವಗು 8 & L ಮಗಪಿ ಮಿಟ್ 08.
Previous Knowledge to be reminded	3 0000000000000000000000000000000000000
Topic Synopsis	

Impact of Twilish Innovations:

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Thrust areas	Dagarahorie po of 27 28 2 mm -
Skill to be learnt by Student	mos ser on of mill so a sup Ben no anou.
Examples/Illustrations	SES STAMONO E MOS SEARS SONON SONON STEN GOODS
Additional Inputs	&(2,000 202/Jes.

Month: May

Subject: History

TOPIC: Trans Brugti on from medio Paper: History of modern would

Hours Required +0 Mod	24.
Learning Objectives	about a
Previous Knowledge to be reminded	(Carrisonas)
Topic Synopsis	

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Thrust areas	Tark - starled officer.
Skill to be learnt by Student	360st (2 20 en per ne on Par A (Ston Fold.
Examples/Illustrations	2006 87 als & Shrates NOE Lalis atomic
Additional Inputs	shots (a Les posophorgue.

Month:

Subject: History

TOPIC: Andhra through 16 s 19th contraine A.D. History of culture of Andhra.

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Hours Required	24	Downso.
Learning Objectives		WALL TORK
Previous Knowledge to be reminded		DN MARK
Topic Synopsis		

Qutb Shahis - Menhor Janzes

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Thrust areas	8068 27 2000 a des.
Skill to be learnt by Student	KS 58 (6 Fox 58 (65 50) 78 6 2 2) My W Beit
Examples/Illustrations	Mer LOT 2(20 m. 30 font 20 6050 ours)
Additional Inputs	Solder Der Stall of Bell of Sold of all of one

Month: Ture

Subject: History.

TOPIC: communist Revolution

Paper: History of Modern Ewrope

1870-1914 2 S	g = 1
Hours Required 18 70 17(19 25	CALLY A FEBRUARY
Learning Objectives	20 5 - 21 SURLY IN 1
Previous Knowledge to be reminded	A THE STATE OF THE
Topic Synopsis	

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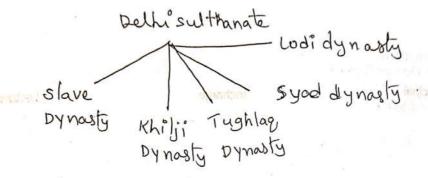
Month: June.

Subject : History

TOPIC: Delhi sul tanate.

Paper: Medieval Indiam History

Hours Required	3,019
Learning Objectives	-12.1
Previous Knowledge to be reminded	
Topic Synopsis	



Slave Dynasty:

1. autbuddin Arbek? Qutub

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2. Alla-vd-din-khplji

3. Razia Sultana.

4 Balban.

Todi dynasty: 16rahimlodi.

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Bri Krishna Deva raya.

Thrust areas	Medieval indian History
Skill to be learnt by	enderstanding of cultural evolution during
Student	Emde Tofama in of contract
Examples/Illustrations	present Hampi temple. the medieval period-
Additional Inputs	Indian system.

Month: June.

Subject: History

IV sen

TOPIC: Age of Revolution.

Paper: History of Modern Europe -

Hours Required	25. w87ld.
Learning Objectives	000 E 1
Previous Knowledge to be reminded	
Topic Synopsis	

Age of Revolution:

(2008 to 2000 (60 won & 200);-

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లాక్ట్ ఆక్స్ట్. ట్రాంక్ హిబ్లేవం ఉంగావరే చినించరాను. టినిక్ -బా8(తిక

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Month: July		Subject: Hists	m	VI ser	M.
TOPIC: Would between	1914-1945	Paper: Histor		Modern	n E Wrope
Hours Required	-			bridge at	9.3
Learning Objectives				200	
Previous Knowledge to be reminded					
Topic Synopsis	-				
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Thrust areas					
Skill to be learnt by Student					

Examples/Illustrations

Additional Inputs

Subject :

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Hours Required Movements. B. P. H. 1378 y.
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opic Synopsis
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Iditional Inputs

Month: July	Subject :
TOPIC: Unification	mof Italy Paper: world History.
Hours Required	aermany.
Learning Objectives	May Deg.
Previous Knowledge to be reminded	Altra with-
Topic Synopsis	
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must aleas	
Skill to be learnt by Student	
Examples/Illustrations	
Additional Inputs	

Month: November.

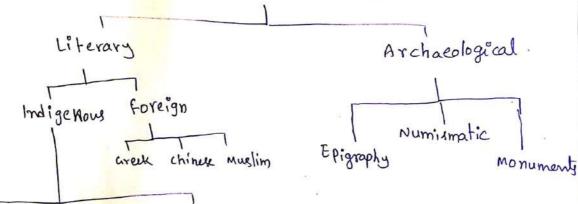
Subject: History

TOPIC: Ancient Indian civilization Paper: I Ancient Indian History & culture

Hours Required	19
Learning Objectives	identify define various kind sources and indevistant
Previous Knowledge to be reminded	how History books are shaped.
Topic Synopsis	

Sources of History: History is limited by its sources. without sources, no eystematic study of history is possible. There is an evalution of history along with the evalution of sources. In fact his tory as a subject of study is at the mercy of sources.

sources of History



Sacred or Religious

Secular or non religions.

1. Arthasastra

2. Mahabhashuga etc.

Brahmanical

Buddhist

Jain

vedes, Epics, Phyranas) (Tripitika, Jota kag) (12 Angas)

	eFc .
Thrust areas	An ient period.
Skill to be learnt by Student	Increase the awareness and appreciation of Transi
Examples/Illustrations	tion from Territorial states to Emergence of Empire
Additional Inputs	Classical age in India

Control of the second
100 N 2 10 - 1 1000
The Heaten
The state of the s
Previous Knowledge to be
babnimsn

Vedic period (1500-600 BC)

Aryang was Rigveda.

Later vedic.

1500 - 1000 B.C

1000 -600 B.C.

Harappan culture

vedic culture.

Urban certlization 0

1. Rural civilization

Iron not in use

2. Iron extensively used.

not domesticated the

Domesticated the horse.

horse

Buddisum. Goutrama Buddha Jainisam - Voordhamahamahanen.

Mahajanpadhal mausyan Admi

Magaethaneer - Indica., Kaufilya - Arthasasto

maurya plo chost

chandra cuptha maury a.

Bindhusara

Kushana Administration

Kanishka was the greatest of the rushan Aso ka.

Icings. His reign commenced in 78 AD. He statued

According to the chinese accounts his access

was in 130 A.D.

Tul Incharge P.T. Kunen Lecturer

		AN (SYNOP) Subject: History		
onth: November		Subject: History Moder Paper: I medieva	yen Lutyru	scult
OPIC: Policies of E	x pan	aper: 11 naed pera	an Indianal masicial	Refere
Hours Required			t Activity planned	Studen
Learning Objectives	Uneonth the true v	nature of Britist	fulctue benneld y	Activit
Previous Knowledge to be reminded		1. N. A. 2002 .	nertin	vně
Topic Synopsis				
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Lord willia	y Bentinct	(-(1828-1835)		
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warren Hasting	1=[174-1785] - 2218/1		0
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t la de Covern	or wender of	e el	ago other s	41
the fivet however		The second secon	e en gregoria (de 1941). Antonio Constanto de 1940	
of llean Bertinck	(1828-1835):	Liberal mindeo	and Popular	7
ovenor aural.	Heacted in th	a theory that t	he welfere of	
he people was the				
bruct areas	S 800 0 0 00 000 000	and anihyan		
kill to be learnt by udent	to dissetoms	Impact on Indian	economy & soile	ty
	Faxilia cruel			
The second secon			W. C.	

of

Teaching Models used	CHING PLAN (SYNOP	AHT		
Teaching Aids used	Black Board.			
References cited	Academic books.			
Student Activity planned after the teaching Activity planned outside classes	Assignment Seminal	Learning Cojectives Previous Knowledge to be		
Any other		reminded		
important episo been voi ously	the great Revolt of 19 ode in the history of mode called as the sepay mutin mee and the great Revolt	on India. It has y, The first		
2 Political C	courses. I not bourt date	novo ni aminto boi i		
5. E conbina	courses. If yot bovort work get of motor with both to the to the	to minnature at		
6. Melitary Commediate	cause or The case of granders	raved catridges.		
self respect ^	revert 1.580gpc	From one out out pu		
Barama samas	- Leya Ram Moham Ray			
Arya samajo	Bayanda swaresti. go	back to the redel		
Deolophical soi	ley. Mordin Blauat Sley	J .		
Tyotte Rha Will	was the prominent social laborated for the cause of and backboard castes.	reformer of ind up lift memor		
of boursell	19:992 ell abrusta 2006 vu	Student by sellearnt by		
Principal	Incharge basing above	Lecturer shught is no dibba		

TEACHING PLAN (SYNOPSIS) at alabom points and

Month: November.

Subject: History

TOPIC: 63.

Paper: 6B. Tourism and Hospitality

hing Alds used

Hours Required	15.	(chest Activity stanged
Learning Objectives	und or stand hospiotal	ity as a career
Previous Knowledge to be reminded	138/43	z.J.y. N
Topic Synopsis		

There have been many changes in tourism from the vedic Period to the present day. The word tour is derived from the Latin word, tornare and areek forna meaning a latheron Circle. Tourism is one of the largest and fastest growing Industries in over state. Travel for the holiday is weary of life with more people. This is the solution to frankic industrialization the expansion of cities and the vicious environment.

Tourismis a social, cultural and exomenic phenomenon. that involves people's movements to countries on places out side of their normal environment for personal or business! Protessional purupose".

United Nations would tourism organization

[ONTWO]

Level Dago B	THE PARTY AND LOCAL PROPERTY.
Thrust areas	International townien bear on their and to
Skill to be learnt by Student	undoes stands the spiret of team work.
Examples/Illustrations	young changes intowniem.
Additional Inputs	vedic period.

Teaching Models used	PARTIE PRINTED	7.41
Teaching Aids used	Black - Board.	VELVE V SIA : digol
References cited	Fororism Contence. His	sortality commen
Student Activity planned after the teaching	Allegnment	THE SERVICE.
Activity planned outside classes	Seminal	Persons Knowledge to be
Any other		behninded
Hay of the confi	ourism: There are many	with productive
by and Single	elgrimage tourism	
3. R	ecreation tourism.	STRUCT to 127
2. p	porte and Adventure Tourism.	TOUT A.
ς.	Health tourisman to word	biniave tairus
ъ.	Environmental tourism.	
		losipologista -
Difference b	et ween Tourist Traveler an	id Excussionis
Domestic Town	of: This is related to traveling	in the country.
B Charter mating	1 tourist Titie dres not requ	ere a pass port and
avisa or another	courseny exchange.	W J - 123 73-7
	owid: - International toro	
poundaties of m	any countries, were different and meets different people.	
	Tourism Growth.	Thrust areas
Nº 198 W	buden stand and opply ten	Skill to be learnt by Student
16	19 Cate H to Man Jour 17161	p.T. Kwan
Principal	Incharge	Lecturer afuqril IsnoinibbA

Month: November

Subject: History.

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FIREST TOTAL STREET

along the mercelon plans have experient to be

TOPIC:

Paper: 713. Townism huidence & skilly

TOPIC:	Printed to the last t
Hours Required	13.
Learning Objectives	Acquire tour guiding, operating and soft skills.
Previous Knowledge to be reminded	
Topic Synopsis	

Travel is as old as mankind on the earth. The man at the beginning of his existence roamed about the surface of the earth in the search of food - shelter - securifies and better habitat.

Type of Tourist Luides:

A Tour guide is the person who employed to show tourist around places of interesting

- D Historical Quide was a la lamora de
- 2. Archeological Gruide
- 3. Architecture au de
- 4. calture aude.
- B. Ad venture hurde
- Forest aude (wilderney)
- 7. Nature aude: proposal alement land and

Thrust areas	Tourism Growth.
Skill to be learnt by Student	under stand and apply team spirit.
Examples/Illustrations	12: +: faciation of History Places for Tourisus
Additional Inputs	Major Tourist places in A.P.

wanted that I have be the most to be seen

Teaching Models used	MA CALL DELEGA	
Teaching Aids used	Black Board.	
References cited	Townie u Ludnie and sporating exells.	
Student Activity planned after the teaching Activity planned outside classes	Seminal add apparent	
Any other	minded the interest of the state of the stat	
Role, of a gu The leader The Following The Host The Conduit	the property of which and writings in	
	house areas South Indian Willory.	
Surve printule mode	Ticharge Vd Image Vd	

Month: De cember.

Subject: History

TOPIC: History sculture of south & paper: I Ancient Indian History &culti

Hours Required	24.
Learning Objectives	criffcally examine the nature of monarchic rule and develop an comprehensive underedaning of continual
	evolution during ancient period.
Topic Synopsis	

History & culture of south India 2nd to 8th Contwies A.D. India sungam literature < chola satavahanas chera pandhya! Pallavas.

The main source of Information for the social and cultiveal history of this period is the sagam let oration. It gives an insight into the social of cultimed ideal.

Sata vahanas: The sata vahanas rulous strove, the royal-ideal set forth in Dhoomasant as the king was represented as the upholder of Danaura. The satavahanas followed the pattern of the mauriyan Administration great king Gowltamiputya saltasorkaria with my him him in the contraction of contractions.

Pallavar i Mahendra varina - I, naraghe havarina.
Pallava rulere were great patrons of art and with tecture
Seven pagodas at mahabalipuram.

Thrust areas	south Indian History.
Skill to be learnt by Student	Understanding of cultival evolution during ancie
Examples/Illustrations	aolden age & classical age. Perio
Additional Inputs	There was a remarkable processed in signe

Teaching Models used	TEACHING PLAN (SYNOP
Teaching Aids used	Bbek Board.
References cited	Academic books.
Student Activity planned after the teaching	CA 0 . 0.
Activity planned outside classes	School in troppel was a tage it all and at appalment and
Any other	Siegotyc Dynosis
Cruptae Sr	i auptha.
ond cultina	handra Cuptha-1 Rama Cuptha
Exhled the	Samuel ra Crup Ita - Chandra Chuptta - II
	Kennara Cuptha. Horas to sport
in the History	Cruptas was one of the most glorious periods of India. It was regarded as the Golden age in
the history of A	invent lete India. Scholare compared it to
India made a go	History of Enoyland. During they period, reat progress in almost all aspects of human or cal, political or cultural as was never
made before. The Golden Age. India.	or the classical Age in the history of Ancient Hosepavardan - pushedadirane
Principal	Incharge Lecturer Lecturer Engine Landouble

hose brat

Month: December

Subject : History

TOPIC: avoith of natouralism.

Paper: III

Hours Required 24.

Its disastrous impact on Indian economy and society **Learning Objectives**

Previous Knowledge to be reminded

Topic Synopsis

Swanny vevelananda: Ramalouishna mistion.

Swany vivelcavanda was the disciple of Rama Krishua Paramahamsa, who specied Hindu Religioneurd culture in for- off lands. He was the spiritual and cultural ambarrador of India. He was popularly called the partriot - saint of India.

His Message of youth: He was a great patriot, He condemned the blind imitation of western models. the exhalted the youth to realise their rich cultural heritage. He gave a feeling of self-confidence in the youth. Thus his mission created, the spirial of

national consciousness among the Indiany. to the standing to short to prote it all me go god

Thrust areas "Sperend Hindu Religions. Skill to be learnt by Indian History middele era-Student Examples/Illustrations His message of the yould Additional Inputs Thus his mission created the spirit of national

never have been to the only before replaced a

and a state the lande with many down a shown a in

Teaching Models used	ACHING PLAN (SYNOP	CHT
Teaching Aids used	Black Boord	California suno
References cited	Acadamic books.	
Student Activity planned after the teaching Activity planned outside classes	Seminar Allign ment.	coming Objectives
Any other		Siegonya Sigo
The growth of phenomenon in the the Indian nation	Lordes Landhyi Erg	m important foundation of
1. British Imperio	1905-1920 37007 500	romo) I Y
2. Western 6 udco	in his to born Di	11/207 .7
3 communication		mice of be
Naudhamatta	aram: - partition of Bengal	
. azimur ta dto	Fuctors affecting the air	Thrust areas Skill to be learnt by Student
Dystang	subus to Tulis trillbus	P.T. Kuwa Lecturer

Month: December

Subject: History

TOPIC:

Paper: 6B

Hours Required	24	Student Activity planned
Learning Objectives	Develop the ability for multit	tarking and crisis management
Previous Knowledge to be reminded	4/1 1/ 8	
Topic Synopsis	and the second s	

Factors affecting the growth of bourism causes of rapid growth of Tourism:

- 1. Geographical factors.
- 2. cultural Eventy.
- 3 safety and security
- 4. Economic Factors.
- 5. facilities and services.
- 6. Government Policies.

Thrust areas	Factors affecting the growth of Tourism.
Skill to be learnt by Student	Nagarjuna konda:
Examples/Illustrations	Buddhist stee of Andhra Pradech
Additional Inputs	Major Tourist Places in Ap.

Teaching Models used	CHING PLAN (SYNOP	ACHT	
Teaching Aids used	Black Boold		
References cited	Townsm and Hospitality services.		
Student Activity planned after the teaching Activity planned outside classes	Alsignment.	Country Discusses Country Statement Country Stat	
Any other		Copic Syrrupals	
	rism and its progress in Re		
1. Grandhi kota	7.A.J	to human !	
2. Lepakshi	0 1	Section 3	
3. Chandragiri	fort.	on Lintony I	
4. Adoni Fort		Promise !	
5 Bonda Red	dy Buruju.	respect here	
1. Nagagjunal 2. Amaravath?	conda Monovegios		
3. Cuntuapalli	is all a land	IN ONS POT	
4. Sankawaram	21 NO W (24%)	OPENIUM & C	
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· Bhattiproly	moherovertal bane mos	u extravor	
7. Cibantagala			
3. Ramatherto		oldnes real	
3. salihundan	. AN	L'ullouvell	
WAS YUSHAS LES.	ne recordial stalls of gr	Thrust areas	
(1)	Acquire tool guiding, openal	Sidli to be learnt by Student	
Principal	Incharge hensponer	PT-lungu Lecturer	

TEACHING PLAN (SYNOPSIS) Subject : History Month: De Cember Paper: 76 TOPIC: 2/4 **Hours Required** understand different situations under which one has to work. Learning Objectives Previous Knowledge to be reminded **Topic Synopsis** The Essential sicillis of guide in tourism: 1. com muni cation 2. Energy 3. Dynamism 4. Memory Levels Peddy Burney S. sense of humows. what is a dead to 1512 - had be us 6. Professionalism. hunde's personality 1. personality of a huide 2. Openness to experience 3. consuience 4. Extraversion and Introversion. 5. Agreeableness 6- Neuroticism. Thrust areas The ferential skells of guide intourism. Skill to be learnt by Acquire town guiding, openating and soft skills. Student Examples/Illustrations compoundation. Additional Inputs Management OKP 11-

Teaching Models used	CHING PLAN (SYNOP)	ART	
Teaching Aids used	Black Board	opening to the design	
References cited	Townsmander & operatingskills.		
Student Activity planned after the teaching	Seminary		
Activity planned outside classes	A stignment:	Province Knowledge to be	
Any other		sicalonies adou	
	ffactor a Arms	in hour areding	
~~~	effective communication		
C	perations.	story late 1	
Improveme	nt of Interpersonal relat	ion ships.	
2. Suceello	f the Tour.	a solarly toors	
	of Geedback		
s. received	of feedback	To remain	
4. Belter um	derstanding.	1 - 1 la (la	
13.1 1 10	ALO OD IN THE PARTY	on w	
5. Improvem			
6 · No amb	iquity: matertive imba	36 8 14 1510 1 7	
tand.	blad order people who had	hobiling - YU	
1 - 2 - 2 - 2	at knylltrass. who sa	Sabra - Brahmi	
	hand and traders	orem - workeput	
March N. Tree	pering belles son plans	The village A.K	
Land Carlot	a shoral temple and eater	19 Kasım Ilico 1	
Dipper Vivo Villam	μ	of shall so	
	. A	Thrust areas	
Flabological go M	South India Foudalism & The	Skill to be learnt by Student	
0.	Indian village policy	Testing in the second	
Principal	Incharge	Lecturer Eduqui InnoisibbA	
	weight a religion		

Month: Tanuary

Subject : History .

TOPIC: Soluth India 9th to 13th continues Paper: I Ancient maian History to

Hours Required	19 bannet
Learning Objectives	Eva wate the Keny facets of Ancient society culture in south make
Previous Knowledge to be reminded	IN South make
Topic Synopsis	

South Indra 9th to 13 AD centuries

Chola Empire: vijayalaya was the founder of the hreat cholas of tanyore.

Raja Raja Ite areat (985-1016 AD).

Rajendra-I en Gouger Konda chola [1016-1044 A.D]

Fall of the chola power After the death of kulottunga.

cholas village Administration:

Ur- Included all clases of people who held land.

Sabha - Brahmine only

Nageram - Merchants and traders.

The village Assembly was called "perunguri Generally it will meet in a local temple and take decisions about the village policy.

Thrust areas	South India Foudalism & rise of tach notogy
Skill to be learnt by Student	Indian Village policy- Comment
Examples/Illustrations	an i unt feered
Additional Inputs	Indian culture

Teaching Models used	THE THE PIPEL PRINTED	TSA A
Teaching Aids used	BlackBoard	of the mine
References cited	A cademic books	No. 7
Student Activity planned after the teaching	Allignment	
Activity planned outside	Seminal.	nevious knowledge to be
Any other	0.00	evilladesi onic Syriopsis
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	Maha Deva	to 300 101 00/
were Language	Canapathi Deva	Aug (Dan)
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	Prathaparudro	10212 (12)
	sansloret - Telugu tai	coman adha
Balantepurana	m and poundita radhya, chao	ietra.
	3 - Ran garaha Ramayanam	
Tikkama on of	1	nathed low an 1:
Magama, Keta	na etc :	Managariller and 18
e variable	and the second second	Marien !
		Thrust areas
4	Apparite mobilit	Skill to be learnt by
by casting	understound the breeders of	TURIOTERS
	incharge	P.T. Kumari Lecturer

January Month: . _

Subject: History

TOPIC: Freedom struggle from 1920-1947: TI

Hours Required	19	Studient Activity paraned
Learning Objectives	Rise above petty paro	chial issues ofter underestanion
Previous Knowledge to be reminded		and a series of the series of
Topic Synopsis		

Freedom struggle from 1920-1947 Gandhiji role in the national movement.

Moham das Karram chand Gandhi was popularly known as the father of the nation. After dealts of Tilak, the all India congress and led the freedom movement from 1920 to 1947-

- 1. Non_co-operation movement.
- 2. Livil Disobedience movement
- 3. Gandhi and Round Table (onference).
- 4. Quet India Movement d'avoi bono monocogos
- 5. Cabinet Million your interested phared blood
- de). nounfbatter plan.
- b, Freedom c, Dealt

Thrust areas	Freedomstruggle
Skill to be learnt by Student	inderetand the freedom movement:
Examples/Illustrations	Technical processure of traveling.
Additional Inputs	safe environment.

Hospina, retained

yan man man di	ANTOVNO	ICE CHARLES	Jamos
Teaching Models used	ARPELE CO PLAN	LA LUYERIA DE	Lucia in Cal Mach
Teaching Aids used	Black Board		Diana the state
References cited	Indian History	y x cultion	Language Super
Student Activity planned after the teaching	Assignment	y s	
Activity planned outside classes	serviust.	(N: 160) Wis A./	Previous Knowledge to he
Any other	KW(/00 0 100	The second secon	babnima
Muslim league: The murlim com Dutcome of the they adopted fr 1: Sir Syed Aha 2. British of 3. Lowelin on P 4. Revival of	on the very be mad khan.  mushim long ack of 1916	eginning of the	uer Rule,
5. concept of			hood cow
6. lahore session. 7. Cripps mills	on of 1940.		ders wang. 8
8° Cabinel-1	nishion - 1946 -	e V	e e
. Direct act By the Indian 1	ianday,		et. 1947. two
separate independe	nt nations.	Indian	pakietæn.
	257511	1. Union 1032	Thrust areas
10.3021.00	J 199 610		Skill to be fearnt by Student
Principal	Tul	je 195 (5.) 114	P.T. Curari Lecturer Isnoviba

Month: Farmary

Subject: History

TOPIC:

Paper: 6(3

Hours Required	19	Demonstration of the control of the
Learning Objectives	meulcate	interporsonal skille.
Previous Knowledge to be reminded		1 M registration and senting and
Topic Synopsis		

vorious types of services in hotel.

- 1. Table service.
- 2. Asharted Service
- 3. self service
- 4. single point service.
- 5. Take away
- 6. vending
- 7. food court
- 8. Room servicel-

Thrust areas	Services in Hotel.
Skill to be learnt by Student	undregetand and apply transpirit.
Examples/Illustrations	Five stan Hotels.
Additional Inputs	self service, sigle point fervire

Teaching Models used	TEACHING CLANGERING	
Teaching Aids used	Black Booted	
References cited	Townsm and Hospitality Sorvices.	
Student Activity planned after the teaching	Assignment	
Activity planned outside classes	Seninal and appellant who	
Any other	Expenses Services	

## -types of Hotel services

There are two options in the standard clarification of services. one is basis and additional hotel services and another one paid and unpaid services in a hotel.

I. Baricand additional hotel services.

- Basic services of hotel business.
- b. Additional services provided by a hotel. dedican honor broat workers profito
- Paid and umpould noted survices.
- i, paid Hotel services. in. A normal properties of guest solal marting
- ii, un paid Hotel services. and apports of malcating times to databak

Gaist Relationship manageness cult you culting augus enougher the Incharge Principal wilever to stude norg loss

Month: Jamay

Subject: History

TOPIC:

Paper: 7B

Hours Required	19	d div TA 1
Learning Objectives	paln and organize town operations	efficiently
Previous Knowledge to be reminded	L'Estym 2.5	19010015
Topic Synopsis		-

Quest Relationship Management.

Before we begin to examine the conceptual foundations of GRM, defining what arm is would be useful In the marketing liferature the terms quest relationship management and relationship marketing are used interchangeable. As Nevin (1995) point out. These terms have been used to reflect avariety of themes and perpectives. Some of these themes offers anarrow tunctional marketing Perspective while others offers aperspective that is broad and some what paradiguatic in approach and orientation. A narrow perspective of quest relationship management is database mortesting emphasizing the Promotional aspects of modeting linced to database efforts.

Thrust areas	auest relationship management
Skill to be learnt by Student	cultivate cultural auxiren ers and flexibility
Examples/Illustrations	Apply visa passent process.
Additional Inputs	Technical processure of Travelina.

January.

Teaching Models used	TEACHING PLAN (SYNOPS
Teaching Aids used	Black Board
References cited	Townson audence and restating skelle.
Student Activity planned after the teaching	Ashignment.
Activity planned outside classes	Serving Standard of the De Commence of the Dec Comme
Any other	reminded

Parsport: A passport is a canonical and decine ve testimony insued by the endowed public authority of anation to its nationals. It is the first step of the many steps in order to be a legitimate traveller to any country, border con port of any country. A legal pass port assures the traveller to visit different destinations without any differ deterrent or moratorium. The possport is the document of highest legal and travel or leave the country. It also serves on the validatory veritication of the person.

Visa do la la la

A visa is an official document that allows the bearer to legally enter aforeign country. The visa is usually stamped or glued into the beater's possport. There are several different types of visar, each of which afford the be aren different rights in the how counting.

de on bounded of populon.

Lotebarro Li Positition of India Advent of Foodow. of transplace of learnt by Integration of Princely glater Tul: 1920 Alph

was the destinate mande tails

Holosophia ( exception a) righting

P.T. Kuarı

TEACHING PLAN (SYNOPSIS) Month: Subject: History TOPIC: Paper: [[] Hours Required Learning Objectives Acial vate the undercurrent of India & Integrityand Previous Knowledge to be sovereignto reminded Topic Synopsis Partition of India Adventiof Aveidon The fateful occurance of the partition of India in 1947, has given riseto two diametrically opposite opinions. It is held by some including maulana AZed that it was a concious chorce of the nationalist leaders notably whre and patel on the other hand it is held by some that it was inevitable, in view of the various serious developments took place. Defineen July, 1946 and march, 1947 Even Lord mountabatton who came to India in March. 1947 also convinced of the necessty of partition. 1. 10 wast + Ji mah's irreconci lable and quarrel some nature. it was a significant to he 2. communal Riots and Disorder 3. Brotoch attitude on transfely of power. 4. Enforced unity neither desirable nor advisable. 5. Doubts about Polistan's (Existance) viability. 6. influence of mount batter 2. Other factore considerations. positifion of India Advent of Freedom. Thrust areas Skill to be learnt by integration of Princely states Student Examples/Illustrations Kalhimer Additional Inputs Andbra & Telagama

	01. 11. 0.00 91.1
Teaching Aids used	Black Board
References cited	Indian History & culture
Student Activity planned after the teaching	Assignment
Activity planned outside classes	Semural all appellant of at appellant pellant
Any other	Belbones Belgonya awa
Integration	of Princely states into Indian Union
0 1 - 10 10	
on the eve of i	ndepence and partition of India in 1947.
tt a and the	
one on si to	o Indias viz. I British mora.  2. Native india.
ed Transition.	
The British	India was ruled and controlled by the Bril
The whow In	dia consisted of 565 native states ruled
The Aline	at a consider of 500 walling of
(Dalan)	1.1 - 49 64
ower by nati	ve Poinces. These not pres or wed over be
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Month: Feb.

Subject: HIStory

TOPIC:

Paper: 6B

1 1		
16	e Projecti in the property	vinder Activity planned
Acknowledge	the importance of	quest Service and
	1 114 32	satisfaction.
THE RESIDENCE OF STREET		
		Acknowledge the importance of

Duties, Responsibilities & skills of front office staff.

Functions of front- office Deportment in Hotel Industry

This front office is the main wea of a hotel where quest interacts with the hotel for the first time. The main tunctions of a tront office deportment are to take Care of Reservation, Registration check-in, check-out Settlement of the Bill, Night Aditing maintaining quest history records maintaining the front office La ta base, coordinate quest services and auest satisfaction etc. The following are the functions of the hotel front office department.

- 1. Wint Registration.
- 2. Guest service
- 3. huest this tory
- 4. updates roomstatus
- Bell week and concienge.

6. Foreign exchange report.

Thrust areas	Puties Passa relation
Skill to be learnt by Student	Importance of quest service.
Examples/Illustrations	Creek Accounty.
Additional Inputs	Providing comforvable and rafe environment
	more and rate environment

I JAN 10 E

Teaching Models used	VCHING PLAN (SYNOP)	AT ·
Teaching Aids used	Black Boold.	e(3) to amore
References cited	Tourism and Hospitality	Services.
Student Activity planned after the teaching	Assignment	Prints Required
Activity planned outside	Sensinali	Previous lungwisdae to he
Any other		reminded
Major division  1. fre-regis  2. veritying (  creating Rea  6. Establish  6. Issuing a  6. Issuing ro  7. Handling	special Requests of box by  introduced revolution later of  menusima will reside a love  of att alles pulso large love  or sold of alless on sold in	to warring to depth in the depth in his line his line his line his line his line that the depth is and see his line line his line and see his line line his line and see his line line his line hi
141,000	LOVORT LES Storts FO 1800 P	Thrust areas
	must sigge brooks realized	Skill to be learnt by Student
1	Incharge Ruppe	P.T. Curon
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Month: Feb

Subject: History

TOPIC:

Paper: 7B -

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Hours Required	16.	eth bas arm	bonnelo divida Pec. 12
Learning Objectives	plan and	l organize tour	operations efficiently
Previous Knowledge to be reminded		and sale and	teria male was
Topic Synopsis			

Tour operators and tour guides are play a vital role in making of tourism successful. In general, their cooperation must be sought to know the historical significance of an particular tourist area. Town operators provide all the necessary facilities in visiting an unknown townist destination, at the same tourist destination, townist (equides can make help the townist) to learn about the higherical and scientific uniqueness of the area. Thus there is an inseparable relationship between town operatoops and town quides in the field of tourism sector.

Travel agent and town operator:

The difference is that the town operator creates packages and seller them either or the consumer or travel agent. whereas, the travel agent only sells the packages on behalf town operator and does not create packages.

Thrust areas	Town Ments 15
Skill to be learnt by Student	Under stand apply team spirit.
Examples/Illustrations	Travel & Town operator.
Additional Inputs	information about operating Agencies.

Teaching Aids used	Black Board	Tel (A talling
References cited	Town audence and	porating swill.
Student Activity planned after the teaching	Ashignment	Soonapan email
Activity planned outside classes	Servina 21.	revious knowledge to be
Any other	N OM	cumpaced
Type of Tour	operator:	og interest dy
1 Inbound Tou	The gutub shales foresquire	- without
	Andhra for abolarego revor	
3. Domestic Tou	or operator sight looked of b	riainally talen
4. Growd Ha	ndlerg operators.	Moin states on a
	The reparated into HIVE	
APTDC: AN	thra pradents Tourism Develo	
		mond calnotation
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coeping in vi	ew the volt increase in four	iet traffic and on and other
coeping in vi	ew the volt increase in four	iet traffic and on and other
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coeping in vi to provide bett services for the travel and to	ew the volt increase in four ler transport accommodation a tourist, a new organization (A.P.) was	iet trattic and on and other ion known as the set up in Februa
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